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| <p>Communication and Language</p> <p>The children will be encouraged to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Children will work on giving explanations for why things might happen, make use of new words used from stories, non-fiction, rhymes and poems when appropriate.</p> | <p>Expressive Arts and Design</p> <p>The children will continue to explore different materials and learn where to find them in the classroom in order to encourage independent making. We will make sure each child understands how to take care of the school resources. We will help refine children's mark making and observation skills by providing opportunities for still life drawing of flowers and plants – collecting and drawing their findings. They will explore music further by listening attentively, moving to and talking about music, expressing their feelings and responses.</p> | <p>Physical Development</p> <p>Children will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, and aiming. They will work on developing confidence, competence, precision and accuracy when engaging in activities that involve a ball. To support the children's fine motor skills we will continue to provide mark making opportunities, dough disco, scissor skills and 'funky finger' challenges in their morning table tasks.</p> | <p>Literacy</p> <p>Children will learn about and admire our planet Earth. They will explore their natural world and begin to understand how important it is to protect it. Children will engage in the beauty of growing with their own experiences of planting. They will explore colours and colour mixing as they watch their natural world come to life in the spring and summer. They will help setup our sensory garden at school with lots of opportunities for planting, watering and watching plants grow over time.</p> |
| <p>Elm Class: Growing</p> <p>'To plant a garden is to believe in tomorrow!'</p> <p>Audrey Hepburn</p> | | | |
| <p>Understanding the World</p> <p>The children will continue to explore the words <i>celebration</i> and <i>community</i>. They will learn about a variety of cultural events allowing them to see how other people live and spend time with family members and the wider community. Events such as Easter, Ramadan and Eid will be explored. Children will discover the stories behind these religious events explore their special symbols, foods and activities.</p> <p>Children will explore growing and the season of spring. We will discuss the changes we see and learn how plants grow and how to take care of them. They will label flowers and observe the different parts of plants.</p> | <p>Mathematics</p> <p>In maths we will continue to explore measurement by observing the growth of their planted seeds. They will compare the height of their grown plant, as well as count how many days it takes for their plant to begin to grow. The children will be exploring larger numbers within ten and beyond, subitising, finding and making numbers through practical activities.</p> | <p>Personal, Social and Emotional Development</p> <p>We will continue learning about our Golden Expectations and learn ways of showing kindness and care towards each other. They will be working on being reflective by thinking about what they are grateful for. Children will also discover how they keep themselves healthy through tasks such as brushing teeth, washing, eating healthy foods and more.</p> | <p>Big Questions</p> <p>Are plants important?</p> <p>Can trees talk? Is a worm a superhero? Do fungi have feelings? Why do we need to help bees?</p> <p>We will read several stories linking with themes of understanding the world, respecting and caring for living things. We will explore non-fiction books to help us discover the answers to some of the children's big questions!</p> |